**Wahdat education.com**

**1. List of schools who wish to help in and make the most of “Ascent of Pedagogy”**

**2. Coaching classes and coaching centres**

* Establishment of coaching classes for students of the same school and those of other institutions residing in the vicinity of the school.
* Establishment of coaching Centres at different places in NCR Delhi and elsewhere.
* Free coaching classes for poor but intelligent students.
* Identification, personality development and career counseling of promising students.
* Help to avail the free coaching facility provided by the government that is meant for students of minority community.
* To keep profile and complete academic progress of students who are availing any of the coaching facility till their employment.

**3. Collaboration with**

* Other NGOs/societies/trusts/institutions/individual teachers etc. who are involved in the field of education.
* Big and small private coaching centres providing services for different streams.
* Collaboration with Waqf Board.
* Collaboration with MADARSAS.

**4. Counseling**

* Counseling team of experts will undertake counseling of students, parents, and Counseling/Grooming of teachers in the listed schools.

**5. Financial assistance/scholarships**

Seek financial assistance/scholarships for students from different agencies, private/government or individuals.

**6. Information Technology**

* IT assistance to academic and non-academic institutions.
* Establishment of Computer Training Centres (CTC).

**7. Non-academic pursuit**

* **Business and economic section** for related news.
* **News section** for academic and non-academic information which are important for students.
* **Urdu Section,** for promotion of the language.

**8. Sports and sports’ opportunities for deserving students.**

**9. Vocational and practical training for drop outs.**

**10. Information regarding job opportunities.**

**11. Career options after 8th class.**

1. **Career options after 10th class**

* **ITI**
* **polytechnics**

1. **Career options after 12th class**

* **Science.**
* **Commerce.**
* **Humanities.**
* **Polytechnics.**
* **Medical.**
* **Paramedical.**
* **Engineering.**
* **Hotel management.**
* **Allied services.**

**12. Admission procedure in different Colleges/Institutions/Universities.**

* **Delhi University**
* **Jamia Milia Islamia**
* **JNU**
* **IGNOU**
* **School of Correspondence, DU**
* **AMU**
* **Hamdard University**
* **Other Universities.**

**13. Admission tests required for admission in different technical and non-technical courses.**

**14. Complete information for foreign destinations for higher education.**

**15. Test required for admission in universities of Europe, USA and other countries**

**16. Consultancy services**

* Academic consultation services for schools by a core group of educationists
* Legal consultancy (through a panel of legal experts)
* Advertising

**17. Non-academic services**

* Plumber
* Electrician
* Computer and Laptops (purchase and repair) and other electronic items.
* Hardware’s complete items.

**ACADEMIC SERVICES PROVIDED TO SCHOOLS.**

* **Complete course and other stationery items to every student at the beginning of academic session.**
* **School uniform.**
* **Office and other school stationery.**
* **Supply and repair of electric material.**
* **Supply and repair of electronic goods, computers, smart-class gadgets etc.**
* **All kinds of stationery.**
* **Printing of school magazine, books and other material.**
* **School furniture repair and new.**
* **All kind of plumbing work.**
* **School-building repair.**
* **Installations and maintenance for potable water.**
* **School website and arrangement of all kinds of software (academic and non-academic).**
* **Software for Enterprise Resource Planning (ERP)**
* **Arrangement of well qualified teachers for school coaching classes.**
* **Supply of chemicals, reagents, instruments and other requirements needed at science labs.**
* **Refurbishing of school library.**
* **Establishment of different labs, such as Math lab, different science labs etc.**
* **Aluminium fittings such as partition, doors and windows.**
* **Establishment of smart-classes.**
* **Installation of CCTVs.**
* **Installation of public address system.**
* **I-Cards for students, teaching and non-teaching staff.**
* **Provision of sports’ goods**
* **Through medical check-up of students and staff at different periods of time.**
* **CCTVs (surveillance system)**
* **Students’ Career-counseling sessions.**
* **School bags of good quality at a nominal rates.**
* **Arrangement of material for Robotics and Artificial Intelligence (AI).**
* **Expert opinion available for academic and non-academic problem through a panel of experts.**
* **Measures to improve Health and hygiene conditions.**
* **Assistance for Environment development.**
* **Colour and white-washing job undertaken.**
* **Repair and new building construction.**
* **Disposal of school scrap.**
* **Any other specific requirement.**

**ABOUT OURSELF**

**AL-WAHDAT EDUCATIONA AND WELFARE TRUST** was registered in 1995 under the **India Trust Act, 1882.** All of its founding members are well settled and educated members of the society, most of whom have been the alumnae of Anglo Arabic Higher secondary school (Anglo Arabic Senior Secondary school at present) and Fatehpuri Muslim Higher secondary school (up-graded as Fatehpuri Muslim Senior Secondary School). They formed a group and registered themselves under the umbrella of a Trust named as above. They are all successful in their respective fields. They, as a group intend to render their contribution in general and Educational welfare of the community to which they belong and those who feel impoverished in the fierce educational competition.

Jubilant they are in extending a helping hand for **“Ascent of Pedagogy”** **and “options available for different vocational and regular courses available for further studies”,** after passing classes 8th, 10th and 12th. It is available free of cost for reference to those who wish to share the endeavor. The list of other academic and non-academic services that is intended to be covered is listed as under;

Schools are requested to provide the following information to be included in our website in order to glorifying your esteemed institution.

1. Name of the institution…………………………………………………………………………………………………….
2. Complete address…………………………………………………………………………………………………………….

…………………………………………………………………………………………………………….

1. Name of the Principal/HOS………………………………………………………………………………………………
2. Phone number of the school…………………………………………………………………………………………….
3. Tear of establishment………………………………………………………………………………………………………
4. E-mail address…………………………………………………………………………………………………………………
5. Official medium of instruction………………………………………………………………………………………….
6. Total number of students in the school…………………………………………………………………………...
7. No. of section…………………………………………………………………………………………………………………..
8. Medium of instruction……………………………………………………………………………………………………..
9. Level (middle/secondary/senior secondary) of the school……………………………………………….
10. Is the institution a recognized minority school…………………………………………………………………
11. Streams……………………………………………………………………………………………………………………………
12. Subjects available for study in humanities......................................................................
13. Status of the school (recognized/un-recognized)……………………………………………………….......
14. No. of smart classes…………………………………………………………………………………………………………
15. No. of regular teachers…………………………………………………………………………………………………….
16. No. of ad-hoc teachers………………………………………………………………………………………………......
17. No. of students appeared in board examination of class X and XII during last three years…………………………………………………………………………………………………………………………………
18. Parents participation in academic activities……………………………………………………………………..
19. Steps taken to prevent the problems of late coming, chronic absenteeism, and drop outs………………………………………………………………………………………………………………………………….

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1. Approximate area of the school…………………………………………………………………………………......
2. Games students usually love to play………………………………………………………………………………..
3. Playing facility………………………………………………………………………………………………………………….
4. Regular teams for individual and team games………………………………………………………………….
5. Co-curricular activities students love to participate in……………………………………………………..
6. Vision of the school for the next 3 years…………………………………………………………………………..
7. Any other information……………………………………………………………………………………………………..

We would like to seek your permission to click some desirable pictures you may love to exhibit.

Signature of the Principal/HOS (with date)

Seal of the school.

**WAHDAT EDUCATION.COM**

1. **SCHOOLS IN NEED OF ASCENT OF PEDAGOGY**

Following are the secondary and senior secondary schools where **we need to work for ascent of pedagogy;**

**Un-aided Minority Schools**

1. Crescent School, Darya Gang.
2. Crescent School, Maujpur.
3. Rabea School, Gali Qasimjan.
4. New Horizon School,
5. Hamdard Public School
6. God’s Grace School
7. Anglo Arabic Public School

**Aided-minority Sen. Sec. Schools**

1. Anglo Arabic Senior Secondary School
2. Shafeeq Memorial School
3. Hakeem Ajmal Khan girls S. S. School
4. Fatehpuri Senior Secondary School
5. Dr. Zakir Hussain School

**Recognized Secondary Schools**

1. Saifi Public School, Okhla
2. Hira School, Mehdiyan
3. Mazhar-ul-Islam Secondary School, Farashkhana
4. Quoimi School, Eidgah.

**Unrecognized schools**

1. Another Secondary School (name not known) at Okhla
2. Rehmani Secondary School, Okhla.

**Private unrecognized Schools**

1. Ameenia Girls School, Ahata Kale Sahib, Gali Qasimjan.
2. New Era School, Johri Farm, Okhla.

**JMI Schools**

1. JMI Senior Sec. School,
2. JMI Sen. Sec School (self financing)

**AREAS IN DELHI WHICH DESERVE ATTENTION**

1. Hauz Qazi, Lal kuan,kucha Pandit, Shah Gunj, Farash Khana, Ballimaran, Gali QasimJan,

----- Anglo Arabic S.S.School, Fatehpuri Muslim School.

1. Jama-Masjid, Matia Mahal ----- Crescent School
2. Chitli Qabar, Haweli Azam Khan, Suiwalan etc. --- ???
3. Maujpur and the adjacent area, Crescent School, Maujpur.
4. Nizam-ud-din – new Horizon school.
5. Abul fazal Enclave, Shaheen Baugh, -- ???.
6. Batla House, --- ???
7. Okhla Vihar, --- ???
8. Qassabpura, Bara Hindu Rao, --- Shafeeq Mamorial School.
9. Any other area, ???
10. **Career options after 8th class.**
11. **Career options after 10th class**

* **ITI**
* **polytechnics**

1. **Career options after 12th class**

* **Science.**
* **Commerce.**
* **Humanities.**
* **Polytechnics.**
* **Medical.**
* **Paramedical.**
* **Engineering.**
* **Hotel management.**
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* **JNU**
* **IGNOU**
* **School of Correspondence, DU**
* **AMU**
* **Hamdard University**
* **Other Universities.**

1. **Foreign Destinations.**
2. **Establishment of coaching classes.**
3. **Contact with coaching centres providing services for different streams.**
4. **Contact with every private tutor.**
5. **Coaching institutes for different purposes.**
6. **Financial assistance from different agencies including private and government.**
7. **Free coaching classes for minority students.**
8. **Career counseling**
9. **Counseling of Parents**
10. **Counseling of students**
11. **Grooming/Counseling of teachers**
12. **Coaching Centres at different places**
13. **Education beyond boundaries**
14. **News section**
15. **Services rendered to schools.**
16. **Complete course and other stationery items to every student at the beginning of academic session.**
17. **School uniform.**
18. **Office and other school stationery.**
19. **Supply and repair of electric material.**
20. **Supply and repair of electronic goods, computers, smart-class gadgets etc.**
21. **All kinds of stationery.**
22. **Printing of school magazine, books and other material.**
23. **Provision of answer-sheets.**
24. **School furniture repair and new.**
25. **All kind of plumbing work.**
26. **School-building repair.**
27. **Installation of RO and maintenance.**
28. **School website and arrangement of all kinds of software (academic and non-academic).**
29. **Software for Enterprise Resource Planning (ERP)**
30. **Arrangement of well qualified teachers for school coaching classes.**
31. **Supply of chemicals, reagents, instruments and other requirements for science labs.**
32. **Refurbishing of school library.**
33. **Establishment of different labs, such as Math lab, different science labs etc.**
34. **Total color and white-washing.**
35. **Aluminium fittings such as partition, doors and windows.**
36. **Establishment of smart-classes.**
37. **Installation of CCTVs.**
38. **Installation of public address system.**
39. **I-Cards for students, teaching and non-teaching staff.**
40. **Provision of sports’ goods**
41. **Through medical check-up of students and staff at different periods of time.**
42. **CCTVs (surveillance system)**
43. **Students’ Career-counseling sessions.**
44. **School bags of good quality at a nominal rates.**
45. **Grooming and counseling of teachers.**
46. **Arrangement of material for Robotics and Artificial Intelligence (AI).**
47. **Expert opinion available for academic and non-academic problem through a panel of experts.**
48. **Measures to improve Health and hygiene conditions.**
49. **Assistance for Environment development.**
50. **Disposal of school scrap.**
51. **Any other specific requirement.**
52. **Collaboration with other NGOs/societies/trusts/institutions/coaching centres and individual teachers etc. who are involved in the field of education.**
53. **Urdu Section.**
54. **Economic section.**
55. **Government Scholarship schemes.**
56. **Private agency Scholarship schemes.**
57. **Employment opportunities.**
58. **Medical assistance.**
59. **Sports and sports’ opportunities.**
60. **Vocational and practical training.**
61. **Job opportunities.**
62. **IT assistance.**
63. **Establishment of Computer Training Centres (CTC).**
64. **Collaboration with Wakf Board.**
65. **Collaboration with MADARSAS.**
66. **Academic consultation services for schools by a core group of educationists.**
67. **Business section.**
68. **Legal consultancy (through a panel headed by Mr. Abid Ali--9911354344)**
69. **Different admission tests.**

**CAT (Aspirants should make planned efforts to maximize their chances of success)**

The common admission test (CAT) is a computer based test held in India… the Indian Institute of Management (IIMs) started this exam and use the test for selecting students for their Business Administration Programs. The test is conducted every year by one of the IIMs based on the policy of rotation.

* CAT aspirants should make planned efforts to maximize their chances of cracking it.
* The first task of any aspirant is to complete the basics in all the test areas at the earliest possible but preferably not later than 30 days before they take the CAT.

**Basics include**

**Quantitative Ability:**

Quant:

* arithmetic, basic algebra, geometry and mensuration, and modern maths

Data Interpretation:

* Tables, line, bar and pie charts, routes and networks etc.
* After the basics students should focus on solving questions that require application of the knowledge under severe time pressure.
* They should also practice to built skills in using alternative methods to solve questions like option judging, elimination of unlikely options, substitution of numerical values etc.
* They should also build speed by solving questions using mental calculations and visual observation.

**Verbal ability**

Logical Reasoning:

* Calendars, clocks, cubes, syllogisms, Conditional Statements, Venn Diagrams, Maxima-Minima, Binary Logic, Games and Tournaments, Logic Puzzles, etc.

**English Grammar basics:**

* Reading, comprehension (RC)- reading on various different subjects on line.
* Vocabulary: consulting the dictionary regularly to know the contextual usage of unfamiliar words/usage.
* Data interpretation and logical reasoning areas are skill-intensive.
* Hence practice and more practice will help you to sharpen your skills.
* Verbal areas require you to have strong fundamentals in grammar.
* A good vocabulary and a varied reading habit are a must to do well in RC.
* This is also an area where you may get into trouble due to more wrong answers and negative marks, so you have to be on your guard.
* Once your basics are more or less in place, you should take plenty of mock tests that are similar to the CAT and are taken by a large number of students.

**Mock tests play a crucial role in**

* Understanding your relative strengths and weaknesses vis-à-vis other test takersso that you can work on the same and improve.
* Fine tuning your time management and question identification skills that help you to attempt maximum possible questions.
* Understanding the reasons behind your mistakes so that you do not repeat these again.
* Developing stamina and temperament for a 140-minute computer based CAT.
* Use the last one month before the CAT to take and thoroughly analyze your performance in each mock test so that you are ready to take the actual test confidently.

**NEET Examination**

It is the National Eligibility cum Entrance Test (under graduate), formerly All India Pre-medical Test (AIPMT), is an entrance examination in India for students who wish to study undergraduate medical courses (MBBS) and dental courses (BDS) in government and private medical and dental colleges.

**CHARTERED ACCOUNTANT**

**What is Chartered Accountancy**

* It is a designation given to an accounting professional who has received certification from a statutory body that he/she is qualified to take care of the matters related to accounting and taxation of a business, like file tax returns, audit financial statements and business practices, maintaining records of investments, preparing and reviewing financial reports and documents. A **Chartered Accountant** is also qualified to offer advisory services to clients who include companies and individuals.

**Eligibility**

* 10+2 in any stream with just passing marks.
* But, most of the students from commerce stream prefer to choose it.

**How to become a Chartered Accountant**

Becoming a Chartered Accountant requires completion of 3-levels of training designed by the *Institute of Chartered Accountants of India* (**ICAI**).

* **ICAI** is a statutory body which maintains the profession of Chartered Accountancy in India.
* **ICAI** was established on July 1, 1949 through an act of Parliament.
* It conducts CA exams and certifies a candidate as a **qualified Chartered Accountant** on successful completion of the three level/courses.

**Examinations conducted to acquire a CA degree are;**

1. Common proficiency test **(CPT)**—is the entry level exam for CA course. It is conducted twice a year, in **June and December.**
2. Intermediate (integrated Professional competence) Examination. **(IPCC).**
3. **Final Examination;**

***Intermediate and Final examinations are conducted in May and November***

**Entry Routes for CA**

1. *Foundation course route after passing 12th class or Common proficiency test (CPT)*
2. *Direct entry is for those who have completed Graduation (IPCC)*

(or after completing CPT)

**A. Steps under Foundation course Route Entry**

* Register with Board of Studies (BoS) after appearing in or clearing class 12th examination
* Complete 4 months study period (bi-annual registration till: 30th June/31st December)
* Appear for foundation examination in November/May.
* Qualify Foundation course.

**CPT covers 4 basic subjects divided into two sessions**

1. Accounting (60 marks) + Mercantile Law (40 marks)
2. Economics (50 marks) + Quantitative Aptitude (Math and Statics--50 marks)

*Total aggregate pass marks requirement is 50% and 33% marks requirement for individual subject.*

1. It consists of an objective type examination and of 200 multiple choice questions.
2. It is to be remembered that negative marking is there.

For students of commerce stream, no coaching is required as such. They can easily clear the Foundation course (CPT), but students from Arts and Science stream may require coaching.

**Steps Under Direct Route Entry** (or after clearing CPT) **to IPCC**

* As soon as you clear CPT, you are eligible for Intermediate or IPCC.
* Register with BoS for the Intermediate Course
* Its examination is held in May and November
* Along with IPC you can do your regular college. It is not difficult for sure.
* Generally it happens that students clear their IPC during their college time and wait in 3rd year for exams of their regular graduation
* After appearing at 3rd year exam, they start Article ship.
* Complete 8 months of study course
* It is a written examination.
* It consists of two Groups having four and three papers respectively

**Group I**

Paper1. Accountancy

Paper2. Business Law, Ethics and communication

Paper3. Cost Accounting and Financial Management

Paper4. Taxation

**Group II**

Paper 1. Advanced Accounting

Paper 2. Auditing and Assurance

Paper 3. Information Technology and Strategic Management

* Each paper carry 100 marks i.e. Total 700 marks.
* For each paper 40 is the pass percentage and aggregate for clearing each group is 50%.
* Appear and pass in either or both groups of Intermediate Course.
* Register for 3 years practical training on passing either or both the groups of Intermediate Course.
* Register for the final course after qualifying both the groups of Intermediate Course.
* Complete Four Weeks Advanced Integrated Course on Information Technology and Soft Skills (AICITSS) after clearing it during the last 2 years of Practical Training (Articleship) but, before appearing for Final Examination.
* Appear in Final Examination during last 6 months of practical training (Article ship).
* Articleship is the spinal-cord of this training
* It is of 3-year duration.
* There is an option
* If you clear, if you clear a Group of IPCC you can start Articleship. But, it is advisable for starting the Articleship—join it only after clearing both the Groups.

**Article ship in CA firms**

* When you complete 2 and a half year of your Articleship you are eligible to appear for CA Finals
* You may join your Articleship with;

1. Big CA firms,
2. Mediocre firms or
3. With any individual CA practitioner.

* Your exposure and experience in these firms will determine your future progress and Income. So, think hundred times before joining any firm for your Articleship.

**CA Final Examination**

**Group I**

Paper 1. Financial reporting

Paper 2. Strategic Financial management

Paper 3. Advanced Auditing and Professional Ethics

sPaper 4. Corporate and Allied Laws

**Group II**

Paper 1. Advanced Management Accounting

Paper 2. Information System Control and Audit

Paper 3. Direct Tax Laws

Paper 4. Indirect Tax Laws

**For passing the Final Exam Criteria is as under**

* 40% in individual papers and 50% in aggregate.

**How difficult is to be Chartered Accountant**

* It all depends upon the candidate. If you are really serious about CA then you would love to be CA. However, if there is no interest inside you then it is really hard to become a CA.
* Only one out of 10 candidates is able to become a CA. It is very tough because, if you are short of getting even 1 mark then you might not clear the exam.
* So, it is really tough

**Final thought**

* It is said that, if one is really interested then go for CA. You love accounting ang auditing then CA is for you.
* Otherwise you can leave it and choose other line of work.
* You also need to make a final decision when you want to take a plunge. The right timing is very important.
* Whether you want to start the course right after 10th or 12th, you must be sure.
* But, if you are serious about CA then don’t wait for your graduation, join right after 10+2.

**Normal reading hours for IPCC are:** 4-5 hours or more

**Result:** IPCC-10 TO 12 Percent and **Final:** Generally below 10 percent

* **CMAT: THE SECOND MOST IMPORTANT TEST AFTER CAT**
* The common Management Admission Test (**CMAT**) conducted by All India Council for Technical Education, has become the second most important test after the CAT for MBA aspirants.
* First conducted in Feb, 2012 CMAT is a computer based multiple-choice, objective-type test that takes place twice a year. As per the latest XAT exam pattern, the exam will be on line based with a time period of 3.5 hours. From academic year 2020-21 onwards, the CMAT exam will be conducted only once a year in January.
* CMAT has replaced a large number of state entrance tests in states such as U.P. (UPSEE), Kerala, Maharashtra (MCET), Rajasthan (RMAT) etc. scores will be used by more than 2000 B-schools in India including top b-schools like Jamnalal Bajaj, Mumbai.
* CMAT is a 180-minute test having 100 questions divided into 4 sections;

1. Legal reasoning
2. Verbal ability
3. Numerical ability- data interpretation
4. General awareness

* Each section includes 25 questions, each with 4 options, the right answer will get you 4 marks while 1 mark is deducted for each wrong answer.
* While CMAT syllabus is similar to CAT, except general awareness.
* It is perceived to be relatively easier test than the latter.
* Good preparation for general awareness is a must to get a good score.

**EXAMAMS REQUIRED TO STUDY IN US**

**SAT**

Introduced in 1926, its name and scoring have changed several times

* **Originally called: Scholastic Aptitude Test,** later
* **Scholastic Assessment Test:**
* **Then SAT reasoning Test,** and now simply the **SAT.**
* It is needed for admission to most US Colleges.
* A few colleges in Singapore and Canada.
* SAT consists of **writing, critical reading,** and **Math.**
* Maximum score for this exam is 2400.
* A separate writing section on 12 is also a part of the exam.
* You can take the SAT as many times as you like and send only your best score.
* To register for SAT visit, [www.collegeboard.com](http://www.collegeboard.com)

**TOEFL**

* **T**est **O**f **E**nglish as a **F**oreign **L**anguage.
* An under graduate and graduate exam needed by almost all students who wish to study abroad.
* Designed to measure the English proficiency of non-English speaking people
* Divided into 3 sections, it tests the reading, listening, writing and speaking skills.
* Although the exam is primarily needed by US universities, many universities in UK and Canada recognize the TOEFL.

**GMAT**

* It stands for **Graduate Management Admission Test.**
* Needed for admission to almost all top business schools.
* It consists of English and Math and tests the analytical and logical skills.
* The sections of the exam include verbal and quantitative reasoning, analytical writing and a recently added integrated reasoning sect ion.

**GRE**

* **GRE** stands for **Graduate record Examination.**
* It is needed for admission to most non-business programmes in the US.
* Some institutes in UK (such as London School of Economics) also need the GRE.
* Many business schools around the world have now begun to accept the GRE.
* The section of the exam include xerbal and quantitative reasoning and an analytical writing section. Maximum points for the exam are 340 and most top graduate schools expect candidates to have scores over 320 to be considered for admission (writing section is scored separately for 6). Students can log on to [www.gre.org](http://www.gre.org)

**AP**

* **AP** stands for Advance Placement
* These are the tests that allow a person to get college credit for taking (and passing) the test.
* They are put out by a company called the College Board.
* It is the same company that puts out the **SAT** test.
* A score of 3 or higher is generally considered good and 5 is especially impressive since it is the highest score.
* It comprises university level courses and exams, which can be taken by secondary school students to prepare for university level study in 34 subjects.
* More than 18,000 schools in 115 countries offer the AP courses and exams, where students can take college-level courses while they are still in school.
* They are better prepared for college, especially because they develop critical thinking skills through these courses.
* A student must be under 21 years of age at the time of exam.

**Curricular Practical Training (CPT)**

lets you take advantage of working full-time in a professional organization during vacations or for a semester or two during your degree closely supervised by teaching faculty.

**Optional Practical Training (OPT)**

allows you to work in US for the duration of 12 months in the area of your specialization after the completion of your degree. Students graduating in science, technology, engineering and math (STEM) may extend OPT up to an additional 17 months.

In addition to CPT and OPT, students on the F1 visa are permitted to work on campus for 20 hours per week.

**Employability and the skill quotient**

What one needs is a will to succeed, a perennial source of energy and unrelenting dynamism.

**It is important to be skilled, but what is equally important is to be employable.**

* One of the key requirements is a global mind set, which is about thinking big, thinking on a scale beyond what we are used to, thinking worldwide. When one is working in a global marketplace, a global mindset is indispensable. This can be achieved by developing capabilities to scan the world from broad perspective, an esthetic openness towards divergent ideas and experiences.
* Greater tolerance of other people and culture. It is important to build the capacity to rethink boundaries, to consider diversity an asset and to view uncertainty as an invigorating and natural part of the business, rather than being threatened by it.
* A talent mixed with expertise in areas spanning from technology, domain (industry), business-practices usually is required by an agency for its need based employment.
* The right combination of consistent good academic scores, sound knowledge of subject fundamentals, good communication and interpersonal skills can pave the way for a rewarding career.
* It is important to develop behavioral skills, communication and presentation skills, dynamics, and business etiquettes, cross cultural adaptability and so on. Continuous learning, flexibility and a “can do” attitude are clear plus points in today’s environment.

**Positive attitude**

* Employers love to employ those UGs/ PGS who may not have acquired niche skills, but has a positive attitude towards learning.

**Competitive exams after 12th.**

* Joint Entrance Examination main
* JEE advance
* BITSAT
* NEET (National Eligibility cum Entrance Test).
* AIIMS
* Indian Maritime University Common Entrance Test
* Indian Navy B.Tech Entry scheme
* Indian Army Technical Entry Scheme (TES)
* Many more

**On line course for free**

* [www.courser,org](http://www.courser,org)
* [www.udacity.com](http://www.udacity.com)
* [www.edx.org](http://www.edx.org)
* [www.ietsintern.com](http://www.ietsintern.com) (intern in the field of your choice)
* [www.hellointern.com](http://www.hellointern.com) (intern in the field of your choice)

**Gap year**

* Taking a year off gives the freedom to experience different fields.
* Make a list of all the things you find interesting and priorities.
* Make a proper schedule for the day for maximum utilization of time.
* Join an online course for free.
* For intern ship opportunities visit any of the above web site.
* Pursue a hobby of your choice.
* Travel and meet the people from varied background.

**KAPSAN ENTERPRISES**

1. Healthy cooking (cooked dishes).
2. Interior decorations.
3. Hardware and machenry supply.
4. IT solutions.
5. Legal consultancy (institutional/personal).
6. Ladies suits, gents genes and shirts and readymade garments.
7. Chaat masala (condiments).